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| **Supervision Planning Interview** |
| As we work together to plan out a supervision experience that is going to help you really learn and grow, it would be helpful to me to learn more about your strengths, needs, and goals. So tell me…  What do you see as your areas of greatest strength as a school psychologist or school psychologist in training? What do you feel most comfortable doing?  What areas are most in need of development? What aspects of the job challenge you the most?  Tell me about the feedback you’ve received from previous supervisors and/or program faculty. What have they said you do well? What has been recommended for further development?  Have you ever been provided with any kind of remediation plans or assignments to address specific areas of difficulty? If so, was the experience helpful? Why or why not?  How would you rate your organization and time management skills?  Do you think you have strong communication skills? How confident do you feel about presenting your work to others (e.g., parents)?  An important part of the work of a school psychologist, and something we’ll address regularly in supervision, is culturally responsive practice. How much experience have you had working with a diverse range of clients and families? What would help you enhance your skills in this area?  Based on prior feedback and your perceptions of your strengths and weaknesses, what do you think are the most important areas to focus on during this supervision experience? |