

# CONFERENCE SCHEDULE

## MONDAY, NOVEMBER 13, 2023

|             |  |                |
|-------------|--|----------------|
| 8:00-4:00   | Registration & Vendors   | East Lobby     |
| 8:30-11:45  | Shifting from What's Wrong to What's Strong: How Strength-Based Practices Support the Social-Emotional Development and Well-being of Youth | EC 215 BCD EFG |
| 11:45-12:45 | Lunch (provided)   | EC 215 BCD EFG |
| 1:00-4:00   | Embracing Diversity, Celebrating Strengths: A New Era in School Psychology   | EC 201-03      |
|             | Low Value Practices in the Assessment of Cognitive Abilities   | EC 215 BCD EFG |

## TUESDAY, NOVEMBER 14, 2023

|             |  |                 |
|-------------|--|-----------------|
| 8:00-4:00   | Registration & Vendors   | East Lobby      |
| 8:00-8:20   | Coffee & Croissants, MASP Board of Directors   | EC 215-AH       |
| 8:30-11:45  | A Season for Champions   | EC 215-BCD EFG  |
| 11:45-12:45 | Lunch (provided)   | EC 215-BCD EFG  |
| 1:00-3:00   | FBA Rubric: Your Rubric Roadmap to High Quality Assessment and Identification of Function-Based Replacement Behaviors                  | EC 215-BCD EFG  |
|             | Finding Out Where They Are: A Diagnostic/Prescriptive Approach to Assessment in Mathematics, Reading, and Writing                      | EC 215-AH       |
|             | School Psychology Apprenticeships: Lessons from Apprentices, Supervisors, and Faculty  | EC 201          |
|             | Comprehensive School Threat Assessment Guidelines (CSTAG): Overview and School Psychologists' Role                                     | EC 202          |
|             | Struggling with Dual Diagnosis: Dyslexia and ADHD (Vendor)   | EC 203          |
| 3:00-4:00   | Behavior Plan and IEP Connection Rubrics: Your Rubric Roadmap to High Quality Behavior Plans and IEP Connections                       | EC 215-BCD EFG  |
|             | A Collaborative Approach to Student Mental Health  | EC 203          |
|             | Using Technology and AI to Improve School Psychologist Efficiency  | EC 215-AH       |
|             | How to Succeed and Communicate Effectively with the Most Challenging Personalities: How to Get Along When You Don't Get Along (Vendor) | EC 202          |
|             | Resolving Ethical Concerns and Professional Conflicts Through a Restorative Lens   | EC 201          |
|             | Making a Successful Transition from College to Career: Preparing for Graduate Students   | Foundation Room |