

MASP Webinar
**“Decreasing the Shortage of School Psychologists
Through the Grow Your Own Program”**
April 27, 2021 11am-12:30pm Livestreamed

Program Application #: 126130

Description: In this webinar, Lauren Mangus, PhD, LP, NCSP, Dr. Amanda Unger, and Michele Millhouse, EdS, will present “Decreasing the Shortage of School Psychologists Through the Grow Your Own Program.” The “Grow Your Own” program has been utilized in Michigan and Ohio to decrease the shortage of School Psychologists in these states. This initiative helps school districts recruit/retain school psychologists and assists graduate students with tuition for college. The webinar will provide you with an overview of the “Grow Your Own” models utilized in Ohio and Michigan. It will discuss how to set up a “Grow Your Own” program at your school district/ISD. The webinar will also provide information regarding how to support graduate students in their practicum experiences while participating in the “Grow Your Own” initiative. In addition to this information, participants will receive information on the NASP School Psychology Practice model. Although the webinar will discuss how to implement a “Grow Your Own” program to decrease the shortage of school psychologists and improve School Psychology services within your organization, the model could be utilized to assist in recruiting and retaining other mental health professionals, such as School Counselors and School Social Workers. As a result of this webinar, participants will 1) receive information on the “Grow Your Own” programs used in Ohio and Michigan, 2) receive information regarding how to set up a “Grow Your Own” program at their school district/ISD, and 3) receive information regarding the NASP Practice Model to improve psychological services at their organization. This webinar will be livestreamed on April 27 from 11am-12:30pm (ET). It is open to school psychologists and any other school-based professionals seeking to gain knowledge in the presentation topic. Participation will be verified by requiring attendees to complete a google docs form with the correct SCECH codes after completion of the webinar. MASP no longer charges attendees a fee for SCECHs, and this webinar is being offered free of charge. More information can be found on the MASP website: <https://masp.wildapricot.org/Events>.

Presenter Bios:

Lauren Mangus, PhD, LP, NCSP is an Assistant Professor-Clinical and the Program Director of the School & Community Psychology Program at Wayne State University in Detroit, MI. Previously, she had worked as a school psychologist in the Metro-Detroit area for over a decade. Her research and applied interests include risk and protective factors, MTSS, consultation, self-efficacy and motivation, school climate and belongingness, and self-care. In addition to her university responsibilities, she provides psychotherapy to children, adolescents, and families in Metro-Detroit. She is also currently President-Elect of the Michigan Association of School Psychologists (MASP).

Dr. Amanda Unger has worked in education for over 16 years, first as a special education teacher and coach, and currently as a special education supervisor for the past 9 years. She has a bachelor's and master's degree from Ferris State University where she majored in Elementary Education and Curriculum and Instruction along with Special Education, a master's degree from Grand Valley State University in General and Special Education Administration, and she graduated from Michigan State University with a Doctorate in Educational Leadership with Central Business Office Certification. Dr. Unger's dissertation group won the Carnegie Award for Dissertation in Practice for 2017 for their work concerning addressing the needs of schools affected by lead poisoning using the Design Thinking Process. She lives in Montague, MI where she enjoys boating, reading at the local bookstore, and running with her dog named Bali.

Michele Millhouse, EdS, has worked as a school psychologist for seventeen years in the urban, suburban, and rural setting across all grade levels in two states (Michigan and Pennsylvania).

Michele earned an Ed.S. from Lehigh University and a B.S. in Special Education from Kent State University. In addition to her work as a school psychologist, Michele has served as the MASP School Psychologist Shortage Committee Chair and has held the position of Region 13 Director for the past two years. Michele has participated in committees through the Michigan Department of Education related to supporting parents of children with special needs, diversity/equity in education, and mental health services during COVID-19. Further, Michele participated in the creation of the Michigan Department of Education Return to School Mental Health Toolkit to support educators, students, and parents during COVID-19. She also has served as a member of the School Based Mental Health Committee. This organization consists of board members from the Michigan School Counselor Association, the Michigan Association of School Psychologists, and the Michigan Association of School Social Workers. As a board member of MASP, Michele has assisted lawmakers in Michigan in legislation related to suicide prevention, threat assessment and the provision/expansion of mental health support in our state.

Livestreamed

April 27, 2021

11:00a.m. to 12:30 p.m.

<u>SCECH Hours</u>	<u>Time</u>	<u>Activity</u>
1.50	11:00-12:30	Webinar

Total contact hours: 1.50

Total Number of SCECHs: 1.5

Google Form Link for SCECHs:

https://docs.google.com/forms/d/e/1FAIpQLScXNnVGE9VHGTjhvyzhO9Apaw1uPpwnamEbC7iIWIWcd6l6Uw/viewform?usp=sf_link