

**SCECHs Web-Based Program Time Log  
NASP 2024 New Orleans Express Virtual Convention Live Session Recordings**

Name (please print) \_\_\_\_\_ PIC# (required) \_\_\_\_\_

*The following steps MUST be completed WITHIN **TWO WEEKS** of completion of the training (live or recording):*

1. Fill out the google docs form for the conference on the MASP website (masp.wildapricot.org)
2. Complete this attendance log
3. E-mail to [masp.scech.coordinator@gmail.com](mailto:masp.scech.coordinator@gmail.com) and registration receipt from convention.

**The Michigan Department of Education will contact you by e-mail with instructions for completing a required evaluation for documentation of your SCECHs.**

- **YOU MAY EARN 1.25-10 SCECHs BY LOGGING CLOCK HOURS. ONE SESSION IS EQUAL TO 1.25 SCECH. PLEASE NOTE: SIGNATURES ARE REQUIRED AS DESIGNATED.**

| DATE                   | TITLE OF SESSION                                                                              | SIGNATURE VERIFYING ATTENDANCE | START TIME | END TIME | HOURS |
|------------------------|-----------------------------------------------------------------------------------------------|--------------------------------|------------|----------|-------|
|                        | Patience, Compassion, Listening; Assessment Feedback Strategies for Intellectual Disabilities |                                |            |          | 1.25  |
|                        | Making Social Skills Interventions Inclusive in High School Settings                          |                                |            |          | 1.25  |
|                        | Evidence-Based Assessment Clinical Decision-Making in School Psychology                       |                                |            |          | 1.25  |
|                        | Building Behavioral Intervention Programs to Meet Varied Student Need                         |                                |            |          | 1.25  |
|                        | Ethical Standards in Action! Problem Solving to Enhance our Practice                          |                                |            |          | 1.25  |
|                        | Pulling Back the Curtain on ADHD, Ableism, and Educational Segregation                        |                                |            |          | 1.25  |
|                        | Trauma-Informed, Healing-Centered Approaches to Expanding School-Based Mental Health Care     |                                |            |          | 1.25  |
|                        | Diversity Leadership Development: An Interdisciplinary and Practitioner-Oriented Approach     |                                |            |          | 1.25  |
| Total SCECHs Possible: |                                                                                               |                                |            |          | 10    |
| Total SCECHs Earned:   |                                                                                               |                                |            |          | _____ |

**I verify that the information above is true and accurate.**

Signature: \_\_\_\_\_

Date: \_\_\_\_\_