Updated 3/26/20 @ 8:00 am

Resources for Completing Diversity Passport Credits   
(Designed to be Completed Remotely)

*This is a living and collaborative document. Please send me any suggestions for web activities, books, films or podcasts that you think would be useful in meeting the goals of the Diversity Passport. Libby* [*rhoadese1@southernct.edu*](mailto:rhoadese1@southernct.edu)

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| Activity | Where to Find It |
| Academic Language and English Language Learners (Reading Rockets Webinar) | <https://www.readingrockets.org/webcasts/3003> |
| Assessment of English Language Learners (Reading Rockets Webinar) | <https://www.readingrockets.org/webcasts/1003> |
| The Autistic Brain (Presence Learning Webinar presented by Temple Grandin) | <https://www.presencelearning.com/sped-ahead-webinar/templegrandin/> |
| Best Practices for Serving English Language Learners and Their Families (49 minute Teaching Tolerance Webinar) | <https://event.on24.com/eventRegistration/EventLobbyServlet?target=reg20.jsp&partnerref=rss-events&eventid=1582343&sessionid=1&key=D3A7BA10CB60762B11E128D285136FCC&regTag=&sourcepage=register> |
| Best Practices in Screening and Assessment of Refugee Youth (60 minute NCTSN Webinar, 7ou will have to register for a free account) | <https://learn.nctsn.org/course/view.php?id=371> |
| Celebrating World Refugee Day: Understanding Refugee Experiences and Improving Services (60 minute NCTSN Webinar, you will have to register for a free account) | <https://learn.nctsn.org/course/view.php?id=467> |
| The Color of Law (67 minute Teaching Tolerance Webinar) | <https://event.on24.com/eventRegistration/EventLobbyServlet?target=reg20.jsp&partnerref=rss-events&eventid=2110189&sessionid=1&key=4B58EA67ACB875E2E379330FACB7A161&regTag=&sourcepage=register> |
| Cultura, experiencia migratoria, trauma, y evaluación (90 minute NCTSN Webinar in **Spanish**, you will have to register for a free account) | <https://learn.nctsn.org/course/view.php?id=504> |
| Cultural and Contextual Considerations in the Treatment of Childhood Traumatic Grief (90 minute NCTSN Webinar, you will have to register for a free account) | <https://learn.nctsn.org/course/view.php?id=150> |
| Darles Voz a Los Niños Inmigrantes: Entender la Separación Traumática (90 minute NCTSN Webinar in **Spanish**, you will have to register for a free account) | <https://learn.nctsn.org/course/view.php?id=488> |
| Dispelling Misconceptions About English Language Learners: Research-Based Ways to Improve Instruction (ASCD Webinar) | <http://www.ascd.org/professional-development/webinars/dispelling-misconceptions-about-ells-webinar.aspx> |
| Diversity, Equity, and Inclusion in All Classrooms (60 minute edWeb Webinar) | <https://home.edweb.net/webinar/clrt20190911/> |
| English Language Learners with Learning Disabilities (Reading Rockets Webinar) | <https://www.readingrockets.org/webcasts/2007> |
| Equity Matters: Confronting Implicit Bias Equity Matters: Understanding Equity Literacy (47 minute Teaching Tolerance Webinar | <https://event.on24.com/eventRegistration/EventLobbyServlet?target=reg20.jsp&partnerref=rss-events&eventid=1327846&sessionid=1&key=B85C45F592AD530892C1B18D114B30BC&regTag=&sourcepage=register> |
| Equity Matters: Developing Empathy (47 minute Teaching Tolerance Webinar | <https://event.on24.com/eventRegistration/EventLobbyServlet?target=reg20.jsp&partnerref=rss-events&eventid=1327839&sessionid=1&key=D5371E11C03830C120DC56C1A73C385A&regTag=&sourcepage=register> |
| Equity Matters: Understanding Equity Literacy (55 minute Teaching Tolerance Webinar | <https://event.on24.com/eventRegistration/EventLobbyServlet?target=reg20.jsp&partnerref=rss-events&eventid=1327848&sessionid=1&key=FC5D5F667A60F66801020C2F291E28E8&regTag=&sourcepage=register> |
| Extreme Prejudice (60 minute Teaching Tolerance Webinar) | <https://event.on24.com/eventRegistration/EventLobbyServlet?target=reg20.jsp&partnerref=rss-events&eventid=1165869&sessionid=1&key=72622B45B5403FFFE4E02B2E087A2297&regTag=&sourcepage=register> |
| Fulfilling the Promise of Brown: School Discipline, Education Equity and the Achievement Gap (ADL Webinar) | <https://www.adl.org/education/resources/webinars/fulfilling-the-promise-of-brown-school-discipline-education-equity> |
| Gender Savvy: Creating an Inclusive School Climate (62 minute Teaching Tolerance Webinar) | <https://event.on24.com/eventRegistration/EventLobbyServlet?target=reg20.jsp&partnerref=rss-events&eventid=1114116&sessionid=1&key=5E929E2A23CDB9614FE2205457967D17&regTag=&sourcepage=register> |
| Giving Immigrant Children a Voice: Understanding Traumatic Separation (90 minute NCTSN Webinar, you will have to register for a free account) | <https://learn.nctsn.org/course/view.php?id=486> |
| How to Become the Educator That Male Black and Latino Students Need (ASCD Webinar) | <http://www.ascd.org/professional-development/webinars/educating-black-and-latino-males-webinar.aspx> |
| I Cannot Be Me: What Transgender and Gender Nonconforming Youth Tell Us About their School Experiences (60 minute GLSEN webinar) | <https://vimeo.com/302918119> |
| Immigration and Trauma: Clinical Observations of Four Immigrant Psychotherapists Working With Latino Immigrant Families (90 minute NCTSN Webinar, you will have to register for a free account) | <https://learn.nctsn.org/course/view.php?id=346> |
| Inclusion Is for Every Learner — Or is It? (Presence Learning Webinar) | <https://www.presencelearning.com/sped-ahead-webinar/inclusion-is-for-every-learner-or-is-it/> |
| Indigenous Peoples' History (86 minute Teaching Tolerance Webinar) | <https://event.on24.com/eventRegistration/EventLobbyServlet?target=reg20.jsp&partnerref=rss-events&eventid=2110188&sessionid=1&key=274AAFA9DB7EAD97E46D847636FFDE1F&regTag=&sourcepage=register> |
| Intersectionality (58 minute Teaching Tolerance Webinar) | <https://event.on24.com/eventRegistration/EventLobbyServlet?target=reg20.jsp&partnerref=rss-events&eventid=1185099&sessionid=1&key=10D5C7F09450CE97BC59E84A68224791&regTag=&sourcepage=register> |
| Intervenciones con niños muy pequeños, informadas en apego, desarrollo, trauma y cultura (90 minute NCTSN Webinar in **Spanish**, you will have to register for a free account) | <https://learn.nctsn.org/course/view.php?id=517> |
| Intervenciones sensibles a la cultura, el desarrollo y el trauma con jóvenes de 7 años y mayores​​ (90 minute NCTSN Webinar in **Spanish**, you will have to register for a free account) | <https://learn.nctsn.org/course/view.php?id=510> |
| Introducing Students to Difficult Topics: Primary Sources and Picture Books Webinar (ADL webinar) | <https://www.adl.org/education/resources/webinars/introducing-students-to-difficult-topics-primary-sources-and-picture> |
| KABC-2 Normative Update Webinar (Pearson Webinar) | <https://www.pearsonassessments.com/professional-assessments/blog-webinars/webinars/2019/09/kabc-2-normative-update.html> |
| Key Steps for Implementing a Schoolwide Approach That Supports K–8 Emergent Bilingual Students (ASCD Webinar) | <http://www.ascd.org/professional-development/webinars/emergent-bilingual-students-webinar.aspx> |
| Latinx History Is Black History (62 minute Teaching Tolerance Webinar) | <https://event.on24.com/eventRegistration/EventLobbyServlet?target=reg20.jsp&partnerref=rss-events&eventid=1931558&sessionid=1&key=15CCB2C1B80A28B051D4350FA511907E&regTag=&sourcepage=register> |
| Let's Talk! Discussing Gender in the Classroom (51 minute Teaching Tolerance Webinar) | <https://event.on24.com/eventRegistration/EventLobbyServlet?target=reg20.jsp&partnerref=rss-events&eventid=1255656&sessionid=1&key=3F12628B6060E2D4BC0596BCC1291E81&regTag=&sourcepage=register> |
| Let's Talk! Discussing Whiteness (47 minute Teaching Tolerance Webinar) | <https://event.on24.com/eventRegistration/EventLobbyServlet?target=reg20.jsp&partnerref=rss-events&eventid=1255663&sessionid=1&key=C536E81F36CB313B3F30F0B3704D3650&regTag=&sourcepage=register> |
| Religious Freedom and LGBT Equality (62 minute Teaching Tolerance Webinar) | <https://event.on24.com/eventRegistration/EventLobbyServlet?target=reg20.jsp&partnerref=rss-events&eventid=1185109&sessionid=1&key=5AF22CF060470F5F1141FEA22F877578&regTag=&sourcepage=register> |
| Let's Talk! Teaching Black Lives Matter (56 minute Teaching Tolerance Webinar) | <https://event.on24.com/eventRegistration/EventLobbyServlet?target=reg20.jsp&partnerref=rss-events&eventid=1327843&sessionid=1&key=71656A4E5CD94975E4E961E4A8A9643F&regTag=&sourcepage=register> |
| LGBTQ Best Practices: Classroom Culture and Curriculum (46 minute Teaching Tolerance Webinar) | <https://event.on24.com/eventRegistration/EventLobbyServlet?target=reg20.jsp&partnerref=rss-events&eventid=1844968&sessionid=1&key=FEC447F8E9C44B4DA6C3FA11EDB57086&regTag=&sourcepage=register> |
| NASP Graduate Student Webinars at <https://www.nasponline.org/resources-and-publications/graduate-students/graduate-student-webinars>   * Developing Strong Social Justice Habits and Practices as a Graduate Student * Cultivating Understanding Across Great Divides: Engaging in Equity Dialogue * Legislative and Social Justice Advocacy in School Psychology | |
| NASP Podcasts at <https://apps.nasponline.org/resources-and-publications/podcasts/index.aspx>   * Working with Forcibly Displaced Children and Families for Long-Term Success * NASP Distinguished Lecture: Belonging, Identity, and Behavior—Engaging the Potential of Diverse Student Learners * Beyond the Rainbow: School-Based Mental Health Supports for LGBTQ+ Youth * Disproportionality in Discipline * Encountering and Overcoming Resistance to Social Justice in Practice * Creating Safe Spaces for LGBTQ+ Students in Schools * School-to-Prison Pipeline * Beyond the Rainbow: School-Based Mental Health Supports for LGBTQ+ Youth * Punitive to Positive: Building Relationships Through Restorative Practices * Understanding Gangs from The Street Perspective * Social Justice Perspective on Bullying Prevention * Understanding White Privilege * Best Practices for Supporting Refugee Students and Their Families * Discussing and Addressing Privilege and Poverty in Schools * School Psychology Review (SPR) Insights: Closing the Racial Discipline Gap in Classrooms by Changing Teacher Practice * NASP Dialogues: Students Learning English as a Second Language * NASP Dialogues: Helping Transgender Students Succeed at School and at Home * Training ELL Parents to Promote Social-Emotional Resiliency from Home * Through a New Lens: Transforming EBD Identification Through Culturally Responsive Approaches * Individual Counseling with LGBTQ Students: Ethical and Affirmative Practices * What Psychologists Need to Know About Language: Assessment, Instructional, and Cultural Perspectives * Promoting the Educational Success of Refugee Newcomer Students and Families * NASP Dialogues: Homelessness * Confronting Inequity in Special Education, Part I: Understanding the Problem of Disproportionality * Confronting Inequity in Special Education, Part II: Promising Practices in Addressing Disproportionality * NASP Dialogues: Effective Communication with Black Families and Students * NASP Dialogues: Indigenous Americans * NASP Dialogues: Interview with Janine Jones, Editor of The Psychology of Multiculturalism in the Schools: A Primer for Practice, Training, and Research * Keynote Address: New Perspective On Aggression in Boys and Girls * NASP Dialogues: Homophobia and Bullying Roundtable | |
| National School Climate Survey (NSCS) Research (GLSEN Webinar on LGBTQ student experiences in K-12 schools ) | <https://vimeo.com/296088897> |
| Reading to Learn: ELLs in Grades 4-6 (Reading Rockets Webinar) | <https://www.readingrockets.org/webcasts/2004> |
| Religious Diversity in the Classroom Fostering a Culture of Respect (61minute Teaching Tolerance Webinar) | <https://www.tolerance.org/professional-development/webinars/religious-diversity-in-the-classroom-fostering-a-culture-of> |
| Responding to Hate and Bias at School (60 minute Teaching Tolerance Webinar) | <https://event.on24.com/eventRegistration/EventLobbyServlet?target=reg20.jsp&partnerref=rss-events&eventid=1500088&sessionid=1&key=67A2FF04489AB2475A8D244714D99634&regTag=&sourcepage=register> |
| Responding to LGBTQ Youth after Sexual Abuse (90 minute NCTSN Webinar, you will have to register for a free account) | <https://learn.nctsn.org/course/view.php?id=137> |
| Speak Up at School (54 minute Teaching Tolerance Webinar) | <https://event.on24.com/eventRegistration/EventLobbyServlet?target=reg20.jsp&partnerref=rss-events&eventid=1500168&sessionid=1&key=32AF13638BC4D404AE9AEE1589EE67B8&regTag=&sourcepage=register> |
| Success with Multicultural Newcomers and English Learners (ASCD Webinar) | <http://www.ascd.org/professional-development/webinars/success-with-multicultural-newcomers-webinar.aspx> |
| Supporting Trans and Gender-Nonconforming Students with Pride (ASCD Webinar) | <http://www.ascd.org/professional-development/webinars/supporting-trans-and-gender-nonconforming-students-with-pride-webinar.aspx> |
| Using an Anti-Bias Lens to Examine Early Childhood Children’s Books (ADL Webinar) | <https://www.earlychildhoodwebinars.com/webinars/using-an-anti-bias-lens/> |
| What Is White Privilege, Really? (91 minute Teaching Tolerance Webinar) | <https://event.on24.com/eventRegistration/EventLobbyServlet?target=reg20.jsp&partnerref=rss-events&eventid=1909522&sessionid=1&key=E07BFD130D442280B28A62312B565227&regTag=&sourcepage=register> |
| When NO is Not Enough: Information on Teen Sexual Assault (90 minute NCTSN Webinar, you will have to register for a free account) | <https://learn.nctsn.org/course/view.php?id=328> |
| Your Students, My Students, Our Students: Rethinking Equitable and Inclusive Classrooms (ASCD Webinar) | <http://www.ascd.org/professional-development/webinars/your-students-my-students-our-students-webinar.aspx> |
| Youtube & Ted Talk Videos  ADHD and Tourette Syndrome. <https://www.youtube.com/watch?v=MY2UiJSH7VUk>  Historian Elizabeth Stordeur Pryor on Why It’s So Hard to Talk about the N-word. <https://www.ted.com/talks/elizabeth_stordeur_pryor_why_it_s_so_hard_to_talk_about_the_n_word>  Rebecca Knill on How Technology Has Changed What It’s Like to Be Deaf. <https://www.ted.com/talks/rebecca_knill_how_technology_has_changed_what_it_s_like_to_be_deaf>  Miriam Zoila Pérez on How Racism Harms Pregnant Women. <https://www.ted.com/talks/miriam_zoila_perez_how_racism_harms_pregnant_women_and_what_can_help?referrer=playlist-talks_for_when_you_re_expectin>  Nanfu Wang on What it was like to grow up under China's one-child policy. <https://www.ted.com/talks/nanfu_wang_what_it_was_like_to_grow_up_under_china_s_one_child_policy>  George Takei: Why I love a country that once betrayed me. <https://www.ted.com/talks/george_takei_why_i_love_a_country_that_once_betrayed_me>  Dena Simmons: How students of color confront impostor syndrome. <https://www.ted.com/talks/dena_simmons_how_students_of_color_confront_impostor_syndrome> | |
| **Books you can read and submit a brief summary and reflection for credit:**   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | *White Trash: The 400-Year Untold History of Class in America*  By Nancy Isenberg  2016, Viking |  | | *Mama's Boy, Preacher's Son: A Memoir of Growing Up, Coming Out, and Changing America's Schools*  By Kevin Jennings  2007, Beacon Press | |  | |  | *Why Are All the Black Kids Sitting Together in the Cafeteria? And Other Conversations About Race*  By Beverly Daniel Tatum  2017, Basic Books | | https://images-na.ssl-images-amazon.com/images/I/51x-m%2B9MYPL._SX331_BO1,204,203,200_.jpg | | *White Fragility: Why It's So Hard for White People to Talk About Racism*  By Robin DiAngelo  2018, Beacon Press | | *Waking Up White, and Finding Myself in the Story of Race*  By Debby Irving  2014, Elephant Room Press | https://images-na.ssl-images-amazon.com/images/I/41Zp4yhagVL._SX331_BO1,204,203,200_.jpg | | *Whistling Vivaldi: How Stereotypes Affect Us and What We Can Do*  By Claude M. Steele  2011, W. W. Norton & Company | | https://images-na.ssl-images-amazon.com/images/I/41uHBxkReYL._SX331_BO1,204,203,200_.jpg | | Other People's Children: Cultural Conflict in the Classroom | *Other People's Children: Cultural Conflict in the Classroom*  By Lisa Delpit  2006, The New Press | | Nickel and Dimed: On (Not) Getting By in America | | *Nickel and Dimed: On (Not) Getting By in America*  By Barbara Ehrenreich  2011, Picador | | *Half and Half: Writers on Growing Up Biracial and Bicultural*  By Claudine Chiawei O'Hearn  1998, Pantheon | https://images-na.ssl-images-amazon.com/images/I/51O1BN68vRL._SX317_BO1,204,203,200_.jpg | | *Fading Scars: My Queer Disability History*  By Corbett Joan OToole  2015, Autonomous Press | | https://images-na.ssl-images-amazon.com/images/I/51Say8e7UrL._SX331_BO1,204,203,200_.jpg | | https://images-na.ssl-images-amazon.com/images/I/51EAbpwyaHL._SX329_BO1,204,203,200_.jpg | *Far from the Tree: Parents, Children and the Search for Identity*  By Andrew Solomon  2013, Scribner | | https://images-na.ssl-images-amazon.com/images/I/51Q9I4WbgXL._SX342_BO1,204,203,200_.jpg | | *Blood Done Sign My Name: A True Story*  By Timothy B. Tyson  2005, Broadway Books | | *The Best of Enemies: Race and Redemption in the New South*  By Osha Gray Davidson  1996, Scribner | https://images-na.ssl-images-amazon.com/images/I/51B8vNCTNkL._SX344_BO1,204,203,200_.jpg | | *Stony the Road: Reconstruction, White Supremacy, and the Rise of Jim Crow*  By Henry Louis Gates Jr.  2019, Penguin Press | | https://images-na.ssl-images-amazon.com/images/I/41bSP60Oa2L._SX336_BO1,204,203,200_.jpg | | https://images-na.ssl-images-amazon.com/images/I/51I7cZs6YkL._SX322_BO1,204,203,200_.jpg | *Water Tossing Boulders: How a Family of Chinese Immigrants Led the First Fight to Desegregate Schools in the Jim Crow South*  By Adrienne Berard  2017, Beacon Press | | https://images-na.ssl-images-amazon.com/images/I/51v9zLgFsZL._SX325_BO1,204,203,200_.jpg | | *Ending Extreme Inequality: An Economic Bill of Rights to Eliminate Poverty*  By Scott Myers-Lipton  2014, Routledge | | *Missoula: Rape and the Justice System in a College Town*  By Jon Krakauer  2015, Doubleday | https://images-na.ssl-images-amazon.com/images/I/51EE6E5N8BL._SX327_BO1,204,203,200_.jpg | | *Canaries Reflect on the Mine: Dropouts' Stories of Schooling*  By Jeanne Cameron  2012, Information Age Publishing | | https://images-na.ssl-images-amazon.com/images/I/31paNr4HIPL._SX331_BO1,204,203,200_.jpg | | https://images-na.ssl-images-amazon.com/images/I/41C924HTY4L._SX329_BO1,204,203,200_.jpg | *The Shame of the Nation: The Restoration of Apartheid Schooling in America*  By Jonathan Kozol  2005, Crown | | https://images-na.ssl-images-amazon.com/images/I/51zBqEggeQL._SX323_BO1,204,203,200_.jpg | | *Savage Inequalities: Children in America's Schools*  By Jonathan Kozol  2012, Broadway Books | | *Ending Ageism, or How Not to Shoot Old People*  By Margaret Morganroth Gullette  2017, Rutgers University Press | https://images-na.ssl-images-amazon.com/images/I/51nc-p1FUxL._SX332_BO1,204,203,200_.jpg | | *Ahimsa*  By Supriya Kelkar  2017, Tu Books | | https://images-na.ssl-images-amazon.com/images/I/51g7W80K8JL._SX332_BO1,204,203,200_.jpg | | https://images-na.ssl-images-amazon.com/images/I/410jdNrPSML._SX331_BO1,204,203,200_.jpg | *Becoming Ms. Burton: From Prison to Recovery to Leading the Fight for Incarcerated Women*  By Susan Burton  2017, The New Press | | https://images-na.ssl-images-amazon.com/images/I/511KvYwOFmL._SX331_BO1,204,203,200_.jpg | | *Color Me In*  By Natasha Diaz  2019, Delacorte Press | | *Black Like Me* (A Classic!!!)  By John Howard Griffin  Berkley; Anniversary edition (October 20, 2010) | *Black Like Me* | | *Raising White Kids*  By Jennifer Harvey  Abingdon Press; Reprint edition (February 5, 2019) | | https://images-na.ssl-images-amazon.com/images/I/41t6S7UJVpL._SX322_BO1,204,203,200_.jpg | | The New Jim Crow: Mass Incarceration in the Age of Colorblindness  By Michelle Alexander  The New Press; Anniversary edition (January 7, 2020) |  | | Full Dissidence: Notes from an Uneven Playing Field  By Howard Bryant  2020, Beacon Press | |  | | https://images-na.ssl-images-amazon.com/images/I/51ndmTvOgjL._SX322_BO1,204,203,200_.jpg | How to Be Less Stupid About Race  By Crystal M. Fleming  Beacon Press; Reprint edition (August 20, 2019) | | https://images-na.ssl-images-amazon.com/images/I/616%2BweVv8QL._SX372_BO1,204,203,200_.jpg | | How Not to Get Shot: And Other Advice from White People  By D. L. Hughley  2018, William Morrow | | Unequal City: Race, Schools, and Perceptions of Injustice  By Carla Shedd  2015, Russell Sage Foundation | https://images-na.ssl-images-amazon.com/images/I/41A5OwvMm9L._SX331_BO1,204,203,200_.jpg | |  | |  | | **Movies you can view and submit a brief summary and reflection for credit:** | | | | | | | 13th 100 Years-One Woman’s Fight for Justice  Akeelah and the Bee As Good as It Gets Atlantics  Beasts of the Southern Wild  Belle  Bend it like Beckham The Big Sick Birthright: A War Story The Borinqueneers  Boys Don’t Cry Bullied: A Student, a School and a Case that Made History Charlie & Sam The Children’s March The Chinese Exclusion Act  Chop Shop  Chi-Raq CinemAbility: The Art of Inclusion  Clemency  The Color Purple David and Lisa  A Day Without a Mexican  Dear White People  Django Unchained  Do the Right Thing  The Eagle Huntress  The Farewell | | Fat Boy Chronicles  Fences The Fits The Florida Project  Fruitvale Station  Get Out  Hidden Figures Hillbilly The House We Live In I Am Not Your Negro I Carry You With Me The Imitation Game Jemima + Johnny Jesus Camp  The Joy Luck Club Knock Down the House The Language You Cry In  The Laramie Project  Late Night  Lioness  Love & Basketball  Luce  Malcolm X  Medicine for Melancholy  Minari  Minty  Mississippi Burning  Moonlight The Namesake | | North Country On Beauty  Parasite Political Animals The Pushouts  Queen of Katwe RBG Rape on the Night Shift  Real Women have Curves Scar Tissue  Schindler's List Silent Thunder  Sophie’s Choice  Tangerine Time Flies When I’m Having Fun  A Time for Drunken Horses Tomorrow Is Gonna Be Okay Viva La Causa: The Story of César Chávez and a Great Movement for Social Justice united skates  Us Waves Whale Rider Yellow Rose  *…or other films as approved by Dr. Bonjo or Libby* | | | **Podcasts you can listen to and submit a brief summary and reflection for credit:** | | | | | | | LatinoUSA Podcast - An Acid Attack In Milwaukee | | | <https://www.npr.org/2020/03/17/817491160/an-acid-attack-in-milwaukee> | | | | LatinoUSA Podcast - For Immigrant Communities, Coronavirus Is A Different Kind Of Threat | | | <https://www.npr.org/2020/03/24/821015833/for-immigrant-communities-coronavirus-is-a-different-kind-of-threat> | | | | NPR Series Code Switch (any of their series) | | | <https://www.npr.org/podcasts/510312/codeswitch> | | | | NPR Invisibilia Podcast:   * The Callout * The Confrontation * The Culture Inside | | | <https://www.npr.org/podcasts/510307/invisibilia> | | | | TED Radio Hour Podcasts   * Anthropomorphic * Beyond Tolerance * Confronting Racism * Confronting Stigma * The Consequences Of Racism * Gender, Power, and Fairness * Why We Hate | | | <https://www.npr.org/podcasts/510298/ted-radio-hour> | | | | TED Radio Hour 52 minute compilation - Erasing The Stigma | | | <https://www.npr.org/2020/02/20/807794308/manoushs-favorites-gender-power-and-fairness> | | | | This American Life Podcast – Tell Me I’m Fat | | | <https://www.thisamericanlife.org/589/tell-me-im-fat> | | | | An NPR Podcast Series White Lies | | | <https://www.npr.org/podcasts/510343/white-lies> | | | | TED Radio Hour 52 minute compilation - Manoush's Favorites: Gender, Power, And Fairness | | | <https://www.npr.org/2020/02/20/807794308/manoushs-favorites-gender-power-and-fairness> | | | | |