NASP 2021 Virtual Convention

Schedule of Live Sessions with SCECHs Available

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Time | Tuesday, Feb. 23 | Wednesday, Feb. 24 | Thursday, Feb. 25 | Friday, Feb. 26 |
| AM10:00-10:15 | Ethics of Telehealth in Schools: Continuing Services in a Pandemic(1.5 hrs.) | Supporting Forcibly Displaced Youth in Schools Using a Strength-Based Approach (1 hour) | Report Writing Rut? Revamp Your Writing to Be More Effective (1 hour) | Conducting Behavioral Threat Assessments in the Virtual Environment(1.5 hours) |
| 10:15-10:30 |
| 10:30-10:45 |
| 10:45-11:00 |
| 11:00-11:15 |  |  |
| 11:15-11:30 |  | The Science of Reading, Science of Math, MTSS, and Equity (1 hour) |
| 11:30-11:45 |  |  |  |
| 11:45-12:00 |  |  |  |
| PM12:00-12:15 |  |  |  |
| 12:15-12:30 | Equity and Social Justice in School Psychology (1 hour) |  |  | Supporting Grieving Students and Schools Following the Pandemic (1 hour) |
| 12:30-12:45 |  |  |
| 12:45-1:00 |  |  |
| 1:00-1:15 |  | Culturally Responsive Assessment and Interventions(1.5 hours) |
| 1:15-1:30 |  |  |  |
| 1:30-1:45 |  |  | Fidgets, Stability Balls, and Other Devices (1 hour) |
| 1:45-2:00 |  |  |
| 2:00-2:15 |  |  |
| 2:15-2:30 |  |  |
| 2:30-2:45 |  |  |  |  |
| 2:45-3:00 | Preparing/Conducting Virtual Suicide Risk Assessment andIntervention (1 hour) | Assessment of Dyslexia and Specific Learning Disabilities(1.5 hours) | Trauma-Informed Assessment in Schools (1 hour) | Advancing Equality Through Social Justice Practices (1 hour) |
| 3:00-3:15 |
| 3:15-3:30 |
| 3:30-3:45 |
| 3:45-4:00 |  |  |  |
| 4:00-4:15 | Current Issues in Law Affecting the Practice of School Psychology(1.5 hours) |  | The Power of Resilience (1 hour) |
| 4:15-4:30 |  | Nine Disrupter Principles: Disrupting Racial Inequities (1 hour) |
| 4:30-4:45 |  |
| 4:45-5:00 |  |
| 5:00-5:15 | Happy Kids Don’t Punch You in the Face- Addressing Aggression (1 hour) |  |
| 5:15-5:30 |  |  |
| 5:30-5:45 |  |  |  |
| 5:45-6:00 |  |  |  |
| 6:00-6:15 |  |  | Incorporating Positive Psychology Practices in School Mental Health (1 hour) |  |
| 6:15-6:30 | Embedding Executive Skills into Daily Classroom Routines/ Instruction (1 hour) | Increasing Family Support for LGBTQ Students (1 hour) |  |
| 6:30-6:45 |  |
| 6:45-7:00 |  |
| 7:00-7:15 |  |  |
| Contact Hours: | 6 hours | 4.5 hours | 6.5 | 5.5 |

(Recordings of these live sessions can be viewed for credit for 60 days following the conference.)

Total Contact Hours: 22.5

Total SCECHs Offered: 1 - 22.5

After completion of the conference, complete and upload certificates of completion to the following Google Form to receive SCECHs:

<https://docs.google.com/forms/d/e/1FAIpQLSdAFqnzrLuJnfpgSYBq8tzZLltP-qTHDFOPrDunLNxoOjxhvA/viewform?usp=sf_link>